



## Gottschall Access Program Reference Form, Academic Year 2016-2017

Reference for \_\_\_\_\_ Date \_\_\_\_\_

The above-named individual has applied for admission to the Gottschall Access Program (GAP) at Bristol Community College, a three-year, non-credit, certificate program for students with autism spectrum disorders who are interested in post-secondary training and education. The program focuses on the practical skills necessary to succeed in gainful employment.

Appropriate candidates include those individuals who are motivated to participate in courses which focus on developing self-determination skills, critical thinking and soft skills, but would have difficulty meeting the demands of an associate degree program, even with extensive support services. Applicants must demonstrate the emotional stability and maturity necessary to participate in the program located at the community college campus, and to perform with minimal supervision at an internship placement during their third year.

With the above information in mind, please answer the following questions. Your input will help us in advising this applicant regarding the appropriateness of the Gottschall Access Program for him/her.

Please rate the applicant on the following characteristics on a scale of one to five in relation to others who are his/her age.

- Key:** 5 = meets and sometimes exceeds expectations  
 4 = competent – consistent  
 3 = emerging – inconsistent  
 2 = minimal – needs substantial support  
 1 = low – poor

**General:**

- \_\_\_\_ Initiative
- \_\_\_\_ Motivation
- \_\_\_\_ Reliability
- \_\_\_\_ General attitude toward work

**Interpersonal:**

- \_\_\_\_ Ability to relate to peers
- \_\_\_\_ Ability to relate to teachers/work supervisors
- \_\_\_\_ Ability to relate to young children
- \_\_\_\_ Self-sufficiency

**Please comment on the applicant’s ability to relate to others and any specific strengths and weaknesses in social interactions:**

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**Recommendation for \_\_\_\_\_**

**Judgment/Decision-Making:**

- \_\_\_ Ability to make everyday decisions using good judgment
- \_\_\_ Ability to react in an emergency using good judgment
- \_\_\_ Ability to use people as resources (i.e., asking for help when necessary, asking questions/clarification when appropriate)
- \_\_\_ Ability to follow health and safety rules and procedures in a vocational and community setting with minimal supervision

**Please comment on the applicant's ability to use good judgment:**

**Emotional Adaptability:**

- \_\_\_ Emotional stability
- \_\_\_ Ability to cope with stress
- \_\_\_ Ability to adjust positively to new situations
- \_\_\_ Ability to separate own problems from problems of others

**Time Management and Organization:**

- \_\_\_ Ability to attend to daily schedule (arrives on time, keeps appointments, etc.)
- \_\_\_ Ability to plan and carry out activities (keep track of school calendar, daily/weekly schedule, arrange transportation, follow work routines, etc.)
- \_\_\_ Attendance

**Please comment on the amount and type of supervision the applicant requires to complete a work-based project or assignment at his/her level:**

**Please describe any known accommodations the student may need in order to be involved in the physical activities essential to working in an organic farming, theatre, courthouse or business environment:**

**Please provide any additional comments you feel would be helpful regarding the applicant's strengths and/or weaknesses in participating in a community college and employment setting:**

**Your Name:** \_\_\_\_\_ **Title** \_\_\_\_\_

**Organization** \_\_\_\_\_ **Phone** \_\_\_\_\_

**Relationship to Applicant** \_\_\_\_\_ **Length of Relationship** \_\_\_\_\_

**Please return completed form to:**

Gottschall Access Program  
Community Autism Resources  
33 James Reynolds Rd. Unit C  
Swansea, MA 02777

Or email: [katedansereau@community-autism-resources.com](mailto:katedansereau@community-autism-resources.com)

\* faxing not available